Setting limits is one of the most powerful tools that professionals have to promote positive behavior change for their clients, students, residents, patients, etc. Knowing there are limits on their behavior helps the individuals in your charge to feel safe. It also helps them to learn to make appropriate choices.

There are many ways to go about setting limits, but staff members who use these techniques must keep three things in mind:

Setting limits is more about listening than talking.
Taking the time to really listen to those in your charge will help you better understand their thoughts and feelings. By listening, you will learn more about what's important to them, and that will help you set more meaningful limits.

CPI’s Five-Step Approach to Setting Limits
CPI’s five-step approach to setting limits is a productive way to deal with out-of-control individuals.

1. Explain which behavior is inappropriate
Saying “Stop that!” may not be enough. The person may not know if you are objecting to how loudly he is talking or objecting to the language that he is using. Be specific.

2. Explain why the behavior is inappropriate.
Again, don’t assume that person knows why her behavior is not acceptable. Is she disturbing others? Being disrespectful? Not doing a task she’s been assigned?
3. Give reasonable choices with consequences.
Instead of issuing an ultimatum (“Do this or else”), tell the person what his choices are, and what the consequences of those choices will be. Ultimatums often lead to power struggles because no one wants to be “forced” to do something. By providing choices with consequences, you are admitting that you cannot force his decision. But you can determine what the consequences for his choices will be.

4. Allow time.
Generally, it’s best to allow the person a few moments to make her decision. Remember that if she’s upset, she may not be thinking clearly. It may take longer for her to think through what you’ve said to her.

5. Be prepared to enforce your consequences.
Limit setting is meaningless if you don’t consistently enforce the consequences you’ve set. For that reason, it’s important to set consequences that are reasonable, enforceable, within your authority, and within the policies and procedures of your facility or school.

Limits are powerful tools for teaching appropriate behavior. Their purpose is not to show who’s boss, but to give the individuals in your charge guidance, respect, and a feeling of security.

About the Crisis Prevention Institute (CPI)
The Crisis Prevention Institute is an international training organization that specializes in the safe management of disruptive and assaultive behavior. Since 1980, more than 5.4 million professionals have participated in CPI’s training programs, and thousands of organizations worldwide have successfully implemented CPI’s safe, nonharmful techniques and developed comprehensive crisis prevention and intervention plans.

CPI’s Nonviolent Crisis Intervention® training and the PrepareTraining® program focus on prevention and offer proven strategies for safely defusing anxious, hostile, or violent behavior at the earliest possible stage. Additionally, the CPI Matters at Work series offers seminars on a variety of issues that impact today’s work environments. CPI offers training both on site and at select locations in more than 146 cities worldwide. For more information, visit www.crisisprevention.com or call 1-800-558-8976.